

# The 12<sup>th</sup> Korea-Japan Workshop on Linguistics and Language Processing

➤ Date: Mar 24<sup>th</sup>, 2012

➤ Venue: Cheong Un Bldg. / Room 207

## WELCOMING ADDRESS

SESSION I (9:00~10:40)

Moderator: Taeho Kim (PNU)

9:00am~9:30am	<b>Seungho Nam</b> (SNU)	Semantics of Class-forming Operators in Korean
9:30am~10:00am	<b>Christopher Davis</b> (UMASS)	Focus and Interrogatives in Miyara Yaeyaman
10:00am~10:40am	<b>Winnie Cheng</b> (HKPU)	The Local Grammar of Phraseological Variations
10:40am~10:50am	<b>10-minute Break</b>	

SESSION II (10:50~12:30)

Moderator: Yae-Sheik Lee (KNU)

10:50am~11:30am	<b>Yukinori Takubo</b> (Kyoto University)	How to Get Concessive Interpretation in Japanese
11:30am~12:00pm	<b>Sachiko Shudo</b> (Waseda University)	Accommodatable Presuppositions: Mutual Knowledge and Mutual Assumptions
12:00pm~12:30pm	<b>Yurie Hara</b> (CUHK)	On the Interaction among Bias, Sentence Types, and Intonation
12:30pm~1:30pm	<b>Lunch Break</b>	

SESSION III (13:30~15:10)

Moderator: Jae-Woong Choe (Korea Univ.)

1:30pm~2:05pm	<b>Francis Bond</b> (NTU)	Toward an Open Multilingual Shared Semantic Lexicon – The Shared Wordnet
2:05pm~2:40pm	<b>Suying Hsiao</b> (Academia Sinica)	Nominative/Genitive alternation in Modern Mongolian Relative Clauses: A Statistical Perspective
40pm~3:15pm	<b>Kiyong Lee</b> (Korea Univ.) <b>Alex C. Fang</b> (CUHK)	Assessing the Applicability of ISO-Space to Korean and Chinese
3:15pm~3:30pm	<b>Coffee Break</b>	

SESSION IV (15:20~17:20)

Moderator: Byung-Rae Ryu (CNU)

3:30pm~4:10pm	<b>Chu-Ren Huang</b> (HKPU)	Comparable Corpus Approach to the Study of World Chineses: A Case Study of the Light Verb <i>jingxing</i>
4:10pm~4:40pm	<b>Ryo Otaguro</b> (Waseda University)	Constructional Paradigm in Constraint-Based Lexicalism: The Case of Japanese Verb Inflection
4:40pm~5:10pm	<b>Arto Antilla</b> (Stanford University) <b>Jong-Bok Kim</b> (Kyung Hee University)	Case Markings in Finnish Sentential Complements
5:10pm~5:30pm	<b>Yasunari Harada</b> (Waseda University)	Only Trivially True: "Study of Language and Information" considered as Liberal Arts Education

## CONCLUDING REMARKS

**RECEPTION (5:40pm)**