Pilot Study

Dictogloss: How Grammar Dictation Affect Beginner and Lower-Intermediate Japanese EFL learners

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Background

Dictogloss was first introduced by Wajnryb (1990)
- an adapted type of dictation that involves students working collaboratively to reconstruct a passage that was read to them.

Four stages

1. Preparation:
   Topic, new vocabulary and activity introduced.
   Students make a pair.

2. Dictation:
   Passage should be read twice.
   Students listen first, take notes for the second listening.

3. Reconstruction: Students share notes and discuss.

4. Analysis & Correction:
   Students share the reconstructed texts.
   Students analyse & correct texts together.
Past Studies

Wajnryb (1990): Followed four steps.
Swain (1998): Followed Wajnryb’s steps, counted Language Related Episodes (LREs).
Fortune & Thorp, Fortune (2005): Students did not try to reconstruct but produce a text of their own (maintaining the meaning).
Qin (2008): No listening involved. Texts handed out to students.

Issues

What to measure?
- Learners’ Language Related Episodes (LREs)? Focus on awareness?
- Vocabulary acquisition?
- Writing improvement?
- Listening comprehension skill?

How to measure?
- Count number of LREs?
- Pre-post test design (vocab, writing, listening)?

What to use? (material type/ level)

Audio Materials
- How to choose the materials?
- Native English speaker?
- Recorded or Read by the instructor?
Issues cont’d

What kind of activity?
- How much pair work should be involved?
- Should the students try to speak in English or allow L1.
- Any rubrics should be given to students?

Methodology

Subjects
- About 60 Japanese university students (Science)
- English proficiency level = Lower Intermediate (TOEIC 350 – 450)

Materials
- Short stories (200 – 250 words) from Dreamreader.net (http://dreamreader.net/) or articles from news.
- Or stories or articles read by the instructor.
  - Text books?
  - News?
- Should the audio texts level be lower than what the students usually read?

Analysis
- Pre-post test design (listening/ vocab/ writing)
- Analyse students’ comments/ notes?
Methodology - materials

Texts: eg. Dreamreader.net (http://dreamreader.net/)
- About 85% of the vocabularies are covered by GSL first 1000 words (red words)
- Should it be easier or more difficult?

AntWordProfiler 1.4.0w
References


