

16:00 - 17:00 (50 min talk + 10 min discussion)



#### Functional neuroimaging (ACTIVATION STUDY)

The method to detect and localize fast change in neuronal activity related to specific tasks

regional cerebral blood flow (rCBF) changes

measured by

PET/fMRI with psychological experimental design

### Neural activity measured by CBF Physiological background

- 1881 Mosso pulsation of the brain
- 1890 Roy & Sherrington CBF // brain function
- 1928 Fulton bruit and visual process

#### What is ACTIVATION STUDY?

The method to detect and localize fast change in neuronal activity related to specific tasks

regional cerebral blood flow changes as a measure

### **PET('80s) / fMRI('90s)**

with psychological experimental design



### What is ACTIVATION STUDY?

The method to detect and localize fast change in neuronal activity related to specific tasks

regional cerebral blood flow changes as a measure

### **PET/fMRI**

with psychological experimental design



### **1990** Ogawa principle of functional MRI

MRI can measure change in rCBF

Utilizes oxygen (+ Hemoglobin) as a marker of blood flow







## Development of social cognition

age	milestone behavior	A A A
0 m	neonatal imitation	
4 m	social contingency	BI BI EI
9 m	joint attention	
1.5 y	self recognition	
4.5 y	theory of mind	
school	metaphor / sarcasm	
	white lie	a b c
	moral	
	empathy	
	prosocial behavior	
		13



















# **Development of social cognition**

	will stave bebaular				
age	milestone behavior				
0 m	neonatal imitation				
4 m	social contingency				
9 m	joint attention				
1.5 y	self recognition				
4.5 y	theory of mind				
school	metaphor / sarcasm				
	white lie				
	moral				
	empathy				
	prosocial behavior				



23

## Joint attention

- To coordinate attention
- between interactive social partners
- with respect to objects
- to share an awareness of the objects



## Joint attention

- Emerges around 6 to 12 months of age
- Through eye gaze
- · Precursor of Theory of Mind
- · Essential for language acquisition
- · Lack of JA is an early sign of autism
- Eye-contact is prerequisite for JA



Eye-contact and JA play an important role for typical development of social behavior























# Questions

- What does the synchronization represent?
- Could the synchronization be learned?
- What is the role of the right IFG?









Expectation							
a Pre-training	Blink	Attending	Ø	× /	Attending		<b>→</b>
Attending	Ø	Blink	Attending	Ø	<b>X</b>		→
b training (JA task)	Blink	Attending		Blink	Attending	<b>()</b>	<b>→</b>
Attending	Blink	Attending		Blink	Attending	(1)	<b>L</b>
c Post-training	Blink	Attending	15	Blink	Attending		<b>→</b>
Attending	Blink	Attendin	ig 🔏	N Blink	Attending		<b>→</b>

























